

**Syracuse City School District
School Based Mental Health Partnership
Universal Referral Form**

Child's Information

Name: Last, First, Middle		Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female	Date of Birth:
Address:			
Child's Primary Language:		Interpreter Needed: <input type="checkbox"/> Yes <input type="checkbox"/> No	
School Name:	Grade:	Telephone: ()	
Does student currently receive mental health services? <input type="checkbox"/> Yes <input type="checkbox"/> No		If YES, Agency/Provider:	
Primary Care Provider Name:		Telephone: ()	

Responsible Party

Name:		Relationship to Child:		
Address:				
Telephone:	Home: ()	<input type="checkbox"/> Preferred?	Cell: ()	<input type="checkbox"/> Preferred?
			Work: ()	<input type="checkbox"/> Preferred?
Do you need an interpreter? <input type="checkbox"/> Yes <input type="checkbox"/> No			If Yes, language:	

**Primary Insurance Information
(Please Provide Copy of Insurance Cards)**

Subscriber Name:	Relationship to student:
Insurance Carrier:	Policy #:
Employer:	

**Secondary Insurance Information
(If applicable)**

Subscriber Name:	Relationship to student:
Insurance Carrier:	Policy #:
Employer:	

Referral Source

School:	
Name:	Title:
Phone:	E-mail:

School Based Mental Health AGENCY

Agency Referred to: (please check only one)	<input type="checkbox"/> Arise	<input type="checkbox"/> St. Joes
	<input type="checkbox"/> Brownell	<input type="checkbox"/> Syracuse Community Health Center
Referral Source Signature: _____		Date: _____

Reason for Referral

Please indicate why this referral is necessary:

- | | | |
|--|--|--|
| <input type="checkbox"/> Behavior Difficulties at School | <input type="checkbox"/> Grades are Impacted | <input type="checkbox"/> Other School Concerns |
| <input type="checkbox"/> Social Concerns at School | <input type="checkbox"/> Attendance Issues | <input type="checkbox"/> Family Concerns |

Check the specific areas of concern:

- | | |
|---|---|
| <input type="checkbox"/> Easily distracted | <input type="checkbox"/> Verbally threatening / aggressive |
| <input type="checkbox"/> Depressed mood | <input type="checkbox"/> Physically aggressive |
| <input type="checkbox"/> Poor / deteriorated hygiene | <input type="checkbox"/> Disruptive behaviors |
| <input type="checkbox"/> Mood swings | <input type="checkbox"/> Inappropriate language / gestures |
| <input type="checkbox"/> Anxious moods | <input type="checkbox"/> Inappropriate sexual behaviors |
| <input type="checkbox"/> Crying / tearfulness | <input type="checkbox"/> Destruction of property |
| <input type="checkbox"/> Anger outbursts | <input type="checkbox"/> Lethargic / sleeping in class |
| <input type="checkbox"/> Sudden change in mood or behavior | <input type="checkbox"/> Attention-seeking behaviors |
| <input type="checkbox"/> Parents divorce / separation | <input type="checkbox"/> Argumentative |
| <input type="checkbox"/> Out-of-home placement | <input type="checkbox"/> Disrespectful behaviors |
| <input type="checkbox"/> Suspected substance abuse | <input type="checkbox"/> Refusal to comply with rules / requests |
| <input type="checkbox"/> Homeless | <input type="checkbox"/> Excessive dislike of school |
| <input type="checkbox"/> Death of family / friend | <input type="checkbox"/> Excessive absenteeism |
| <input type="checkbox"/> Frequent somatic complaints
(Headaches, stomachaches, etc.) | <input type="checkbox"/> Excessive tardiness |
| <input type="checkbox"/> Isolates from peers | <input type="checkbox"/> Failure to complete or return homework |
| <input type="checkbox"/> Recent withdrawal from friends | <input type="checkbox"/> Failure / refusal to complete tasks |
| <input type="checkbox"/> Excluded by peers / lacks significant friend | <input type="checkbox"/> Slipping grades / failure to perform at expected level |
| | <input type="checkbox"/> Bullied by others |

Brief Description of Presenting Problem

Consent for Assessment

The Guardian of the above student is granting permission for _____ (AGENCY) to utilize the above information provided to determine the appropriateness of mental health services for the child and to arrange for insurance billing of assessment and provided services. The guardian understands that they may be contacted by a representative of the AGENCY for any further information needed in order to process the referral and then by an AGENCY clinician once client status is established.

Parent / Guardian Print Name: _____

Parent / Guardian Signature: _____ Date: _____