

New York State Office of Children and Family Services  
QUALITY YOUTH DEVELOPMENT SYSTEM (QYDS) – CODING DOCUMENT

**LIFE AREA - 1ES: ECONOMIC SECURITY**

- 11 **Goal:** Youth will be prepared for their eventual economic self-sufficiency.
- 111 **Objective:** Youth will have skills, attitudes and competencies to enter college, the work force or other meaningful activities.
- 112 **Objective:** Young adults who can work will have opportunities for employment.
- 113 **Objective:** Youth seeking summer jobs will have employment opportunities.

**Services, Opportunities, and Supports (SOS)**

**0120. Work Readiness Supports:** A program which develops a youth's capacity to move toward employment. Includes but is not limited to assisting youth with creating resumes, job seeking, interviewing, understanding employer and workplace expectations, positive work habits, job shadowing/unpaid internships, and understanding behaviors, attitudes, and skills necessary to compete in the labor market.

**Performance Measures**

**How Much**

- **0120A.1** # of youth enrolled in the program (unduplicated)

**How Well**

- **0120B.1** #/% of staff with training and/or certification in teaching work readiness skills
- **0120B.2** % of teens that report being supported by staff

**Better Off**

- **0120C.1** #/% of youth obtaining a job
- **0120C.2** #/% of youth with improved workplace readiness skills

**Services, Opportunities, and Supports (SOS)**

**0123. Life Skills Supports:** Programs which seek to enhance the skills of youth in areas of self-care, daily living, personal finance and budgeting, managing interpersonal relationships, information technology, and any other topics that develops the skill set of youth to reach independence.

**Performance Measures**

**How Much**

- **0123A.1** # of youth enrolled in the program (unduplicated)

**How Well**

- **0123B.1** #/% of youth utilizing a life skills assessment tool
- **0123B.2** #/% of youth attending all sessions of the program

**Better Off**

- **0123C.1** #/% of youth demonstrating an increase in life skills

## **LIFE AREA 4CVC: CITIZENSHIP/CIVIC ENGAGEMENT**

**41 Goal:** Children and youth will demonstrate good citizenship as law-abiding, contributing members of their families, schools and communities.

**411 Objective:** Children and youth will assume personal responsibility for their behavior.

**412 Objective:** Youth will demonstrate ethical behavior and civic values.

**413 Objective:** Children and youth will understand and respect people who are different from themselves.

**414 Objective:** Children and youth will participate in family and community activities.

**415 Objective:** Children and youth will have positive peer interactions.

**416 Objective:** Children and youth will make constructive use of leisure time.

**417 Objective:** Youth will delay becoming parents until adulthood.

**418 Objective:** Children and youth will refrain from violence and other illegal behaviors.

### **Services, Opportunities, and Supports (SOS)**

**0420. Youth Leadership/Empowerment Opportunities:** Programs that provide character education, leadership skills development and/or community/civic activities.

### **Performance Measures**

#### **How Much**

- **0420A.1** # of youth participating (unduplicated)
- **0420A.2** # of community projects completed

#### **How Well**

- **0420B.1** % of participants returning to program the following year (if applicable)
- **0420B.2** % of programs or activities assessed using a research-based quality assessment tool (such as NYSPQA; NYSAN; YPQA) and achieving an above average score (such as PQA score of 3.0 or higher)

#### **Better Off**

- **0420C.1** #/% of youth who continue on to an additional community engagement project beyond the program
- **0420C.2** #/% of youth with increased leadership skills (as measured on a pre/post test of leadership skills) or skills empowering them in community engagement.